

Richmond Elementary School Strategic Plan

COUNTY: KANAWHA

DATE PUB: 11/25/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

1. Every child can learn and succeed. 2. Leadership, excellent instruction and accountability are keys to our success. 3. Our school is a safe and nurturing place where character counts. 4. Families and the community are valuable partners. 5. Students need to utilize technology to learn about the world around them.

MISSION STATEMENT:

Everybody Leading, Everybody Learning

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. Comparing Beginning of the Year (BOY) data on Dibels, Achieve3000, SMI data to End of Year (EOY) data there will be a minimum of 5% decrease in below basic students in SMI, a 7% decrease in intensive students in Dibels, and a 10% decrease in non-proficient students in Achieve3000.

Goal2. Comparing BOY walkthroughs and lesson plans to EOY, all teachers will begin implementing blended learning in their ELA instruction time using choice menu selections.

MEASUREMENT EVIDENCE (ME):

ME1. EOY Dibels, SMI and Achieve3000 Lexile Scores will be used to determine the effectiveness of our plan. Monthly monitoring meetings will be held to assess data and determine interventions necessary to meet the goal.

ME2. BOY to EOY Lesson Plans and Walkthroughs, Monthly PLC meeting notes and agendas, SMART Goals,

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: Comparing Beginning of the Year (BOY) data on Dibels, Achieve3000, SMI data to End of Year (EOY) data there will be a minimum of 5% decrease in below basic students in SMI, a 7% decrease in intensive students in Dibels, and a 10% decrease in non-proficient students in Achieve3000.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Provide academic support for ELA and Math by utilizing Title 1 staff within the classroom and limited pull out for small group instruction.	August 2015- May 2016	All Staff	Title 1/General funds/county school funds	Lesson plans, walkthroughs, collaboration notes, formative/summative assessment observation, completion of benchmark assessments.
Analyze assessments to determine strengths and deficiencies by grade and class.	August 2015 - May 2016	All staff	Title 1/County Funds	Data (SMI/Achieve3000/Dibels/Classroom Assessments) and documentation of new intervention groups.
Complete 2 Achieve 3000 Articles a week in grades 3-5 with 75% or higher on first attempt.	September 2015-May 2016	3rd-5th teachers	None	Monthly teacher report on articles complete, class data tracking on data wall, student tracking in data notebook.
Classroom SMART goals will be maintained through charts, graphs, etc to encourage students to score 75% on Achieve, make higher class averages on Pearson and/or make gains on SMI/Dibels	Monthly	October 2015-May 2016	None	Observations/Walkthroughs

Utilize technology for productivity activities, research and solving real-life problems.	September 2015-May 2016	Teachers	Title 1/general funds/grants/county funds	Lesson plans, student work samples
Smarter-Balance Practice Assessment	November 2015-April 2016	3-5 grade teachers, Title 1 teachers, Sp. Ed	None	Lesson plans/walkthroughs
End of Nine Weeks assembly to celebrate academic and leadership success.	October 2015 - May 2016	All Staff	None	Awards, Charms, Certificates
WV State will provide tutors to support students with deficiencies in Math or ELA.	November 2015 - May 2016	All teachers, principal, PDS Coordinator	WV State	Dibels, SMI, Achieve3000, Report Cards
Focus on Accelerated Reading program to enhance fluency and comprehension skills using weekly AR competitions, end of nine week parties for students that meet point goals, banners hanging in the front of the school with students pictures when they reach certain point goals.	September 2015 - May 2016	All Staff	None	Weekly class point check, students attending each party at the end of the nine weeks, monthly student point check, data notebook tracking.

Goal 2: Comparing BOY walkthroughs and lesson plans to EOY, all teachers will begin implementing blended learning in their ELA instruction time using choice menu selections.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Blended Learning Book Study	January 2016 - April 2016	All Staff	WVSU	Monthly meetings, teacher feedback, lesson plans, walkthroughs
Monthly PLC meetings focused on choice menu time	October 2015 - May 2016	PLC Facilitators	None	PLC agendas, minutes.
Apple Trainer Professional Development	March 2016 - May 2016	All Staff	None	Lesson plans, walkthroughs, teacher feedback, apple trainer feedback
Schoology PLC - Create a website where teachers and principal can share choice time ideas, research, strategies that worked and strategies that were unsuccessful through the implementation process.	October 2015 - May 2016	All Teachers	None	Website
Peer Observations of other teachers in the building that are implementing choice menus	October 2015 - May 2016	All Teachers	None	Peer observation forms

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Online Safe School training	Complete by Dec. 2016	All professional and service staff	On-line Study	County
504/SAT training	September 2015	Coordinators	Face to Face	County
Title I Reading/Math Orientations	Aug. 2015	Title I teachers	Face to Face	Title I
Richmond BOY staff collaboration/orientation	Aug. 2015	Professional/Service Staff	Face to Face	School funds
Beginning Teachers Academy	Aug. 2015-May 2016	Beginning teachers on staff	Blended Study	county funds
Open House	Aug. - Sept. 2015	Parents	Face to Face	School Funds
OEPA training	Aug. 2015-May 2016	Principals, professional staff	Face to Face	County funds
Preschool training	Aug. 2015-May 2016	Preschool staff	Face to Face	Preschool funding
Title I Strategic Planning	Oct. 2015-Jan. 2016	Leadership Team	Face to Face	County funds, Title I funds
Monthly monitoring/collaboration	Aug. 2015-May 2016	Professional staff	Face to Face	Title I funds
Covey training	January 2015	New staff & Lighthouse Team	Face to Face	County funds
Title I Family Night	Nov. 2015	Parents	Face to Face	Title I funds
Classroom Observations	Jan. - May 2015	Classroom teachers	Face to Face	Title I funds
EM e-suites	September 2015	Teachers	Face to Face	None
Smarter Balance Assessment/Standards based Instruction	November 2015 - May 2016	Teachers	Face to Face	Title I funds, school funds
Achieve 3000 training	September 2015	Teachers	Face to Face	County funds, Title I
Smarter Balanced Assessment Training	March 2016	Examiners	Face to Face	None needed

Apple Trainer Mentoring and Lesson Modeling	March, April and May 2016	All Teachers	Face to Face Blended Study	County
Strebe Training	October 2015	Beginning Teachers	Blended Study	County
PLCs - Blended Learning	October 2015 - May 2016	All Teachers	Face to Face Blended Study	None
The Daily 5 Book Study	December 2015 - May 2016	All Teachers	Other:Specify 'Book Study'	WVSU
Smarter Balance Interim Assessments	November 2015 - May 2016	3-5 Grade Teachers	On-line Study	County